

How to review the entire course without focusing directly on exam questions?

By organizing a well-structured review lecture centered on group collaboration & problem-solving, where students take on an active role.

Engaging students in the review



- Organize students into small groups (pairs or trios).
- Assign each group a specific lecture to summarize 2-3 key points.
- Have each group present its summary to the class in chronological order of the lectures.

Faculty member's role



- Provide clarifications on difficult concepts after each group's presentation.
- Use questions like "What if?" to simulate critical thinking.
- Address students' inquiries and guides the discussion for deeper understanding.

Problem-solving and Q&A session



- Reserve the final 20-30 minutes to address challenges encountered by students during their review.
- Respond to students' questions and lead a collaborative group discussion.

Advantages of the method

- ✓ Promotes active learning by directly involving students in recalling & organizing information.
- ✓ Facilitates better understanding of concepts through varied presentation approaches.
- ✓ Supports different learning styles among students.

Expected outcomes

- ✓ Higher levels of student engagement & attendance.
- ✓ Enhanced course material understanding
- ✓ Improved exam performance.

References

<https://poorvucenter.yale.edu/teaching/teaching-how/chapter-3-languages-labs-and-review-sections/review-sessions>
<https://gsi.berkeley.edu/jacksons-2011/>

