

How Do you provide Effective Feedback to Students?



Feedback is an essential part of learning, but it is not always useful to the student.

Keys to effective feedback that improves students' performance and develops their skills

- Goal-Referenced**, link it to a specific goal, such as improving a particular skill or performance.
- Make it measurable**, ensure it is based on outcomes that students can see, understand, and act on.
- Make it Actionable**, provide clear and specific guidance that students can apply to enhance their performance.
- Make it User-Friendly**, offer simple and easy-to-understand feedback that focuses on one or two key points for improvement.
- Present it Close to the Performance**, so the information remains fresh in students' minds.
- Deliver it Continuously Throughout the Learning Period**, allowing students the opportunity to improve their performance consistently before the final assessment.
- Ensure it is Stable and Consistent**, helping all students understand how to improve over time and what constitutes good work.



Utilize
technology and
peer review to
provide
effective
feedback to
students

References

<https://www.aitsl.edu.au/teach/improve-practice/feedback>

https://pdo.ascd.org/lmscourses/PD13OC005/media/FormativeAssessmentandCCSwithELALiteracyMod_3-Reading2.pdf

