

Feedback to Enhance Learning

Series of Enhancing
Effective Education

Feedback providing students with specific and clear information about their level of performance.

Feedback Aims to enhance learning by providing students with the opportunity to reflect on their level of performance and how to improve it.

When you provide feedback

Point out the issues that the student can
improve.

Provide suggestions for improvement
actions. Ask questions that lead the
student to a deeper level of answering.

Direct the student to the next stage and
link to other resources.

Enriching Resources

Student Learning
Assessment Policy at King
Saud University
https://celt.ksu.edu.sa/sites/celt.ksu.edu.sa/files/imce_images/eval-doc.pdf

McConlogue, T.
(2020). Assessment and
Feedback
in Higher Education: A Guide
for Teachers. UCL Press.
<https://www.jstor.org/stable/j.ctv13xprqb>

Feedback Presenting Mechanisms

- It is presented individually or in groups and may be orally or written.
- The degree of details in the feedback varies with the levels of students in the academic programs.
- It can be offered by the faculty member or through the rubrics or by peer review.

Students' dissatisfaction with the feedback may be due to

- ✓ Time of offering feedback.
- ✓ The quality of the feedback and possibility of benefitting from it.