

In-Class Group Activity

Plan and prepare for the group activity early

Choose a topic, set activity objectives, determine the group activity type, and decide on the group size and group member tasks.

Use an appropriate activity

Choose and prepare an appropriate activity for your objectives such as Icebreaker, brainstorm, problem solving, in-class discussion.

Present the activity to your students

Explain the requirements clearly, define the tasks of the group members, provide the relevant educational resources, and give a sufficient time.

Monitor the groups and provide the help and support

Guide the work of groups, and promote the cooperation among team members, provide a positive feedback and observe the progress.

In-class group activity aims to enhance communication and collaboration among students, improve the learning and understanding process and stimulate self-learning.



Assess students learning on the group and member level

Use an appropriate rubric to assess individual and group work including achieving the tasks, communication among team members, then reflect and evaluate your experience and develop it in the future.



References

<https://sites.lsa.umich.edu/inclusive-teaching/wp-content/uploads/sites/853/2021/12/Group-Process-Activity.pdf>
<https://www.cmu.edu/teaching/designteach/design/instructionalstrategies/groupprojects/index.html>

