

Peer Review Supports Providing Feedback

Enhancing Effective Teaching Series (5)

Constructive feedback is an effective tool for student learning. But one of the challenges you may face is not having the resources or time to provide individual feedback. So peer review may be a suitable solution to this challenge.

Peer review is providing an opportunity for the student to review his colleague's assignment and provide him with constructive feedback.

Peer review is used in projects, research papers, presentations, and student-presented products such as designs.

Where and how is peer review provided?

- Inside or outside the lecture.
- Using technical tools such as computers or mobile devices, or through oral or written discussion.

Enriching Resources



<https://www.uwlax.edu/catl/guides/teaching-improvement-guide/how-can-i-improve/peer-evaluation/>

McConlogue, T. (2020). *Assessment and Feedback in Higher Education: A Guide for Teachers*. UCL Press.
<https://www.jstor.org/stable/j.ctv13xprqb>



Benefits of peer review for students

- Integration into the learning process and an understanding of assessment criteria.
- Reflection and critical thinking in performing the assignment.
- Learn about different ways to perform the assignment.
- Receive feedback on the initial version of the assignment and the possibility of revision and improvement.

Guide your students to provide constructive feedback

You can instruct your students to use three specific steps to provide constructive feedback on their peers' performance:

- ✓ Name the advantages of the performance.
- ✓ Ask reflective questions.
- ✓ Make clear suggestions.