



Preparing for the first lectures of the semester



Preparing your students in the First Lectures for Active Positive Learning

Enriching Resources



Assessment of students'
prior knowledge

[https://celt.ksu.edu.sa/sites/ce
lt.ksu.edu.sa/files/mce_images
/mmrs_tlmv_1.pdf](https://celt.ksu.edu.sa/sites/ce
lt.ksu.edu.sa/files/mce_images
/mmrs_tlmv_1.pdf)

- From the beginning, show your ability to motivate and encourage your students and your desire for them to achieve the best aspirations you hope in the course, and demonstrate the appropriate ways to help them excel and succeed.
- Start by identifying students' experiences and interests in the course field - and you can use Google Forms to collect information about students and their interests - this will help you later to link the appropriate ones to the course objectives and topics.
- Share with your students some information about your research interests and teaching experiences. This will enable your students to benefit from your expertise according to their interests.
- Discuss with your students the course plan and requirements; Clarity of course requirements will help your students know your expectations.
- Prepare an interactive activity or present information about a current event that relates the course to reality and demonstrates its importance; This will help increase your students' interest in the course.
- Explain the methods of contacting you, the time of communication, and the expected duration of your response to students' inquiries electronically; It is recommended to allocate a topic for inquiries in the discussion forum on the course site on the Blackboard so that frequently asked questions are answered.

Share with us your successful practices in preparing for the first lecture celt-f@ksu.edu.sa