

## Think-Pair-Share activity encourages student interaction within the lecture.



### Why I Use TPS activity?

- Easy to apply, requires no time or effort to set up.
- Involves all students in the learning process.
- It enhances deep understanding and develops students' various skills.
- Suitable for all disciplines, subjects, and stages. It can be used with small and large groups.

### Tips for a successful TPS activity

- Keep the Think -T- stage relatively short.
- Conclude the activity by summarizing the important key points and addressing any misconceptions.
- Relate the discussion to real-life examples and applications to develop their understanding of the topic.
- Use the activity to measure students' understanding and identify areas that need improvement.

Think-Pair-Share TPS activity is a three-stage structured learning activity to promote active participation, peer interaction, critical thinking, collaborative learning, and communication among students during lecture.

### Stages of implementing TPS activity

Start by asking a specific, precise, open-ended question that you want students to think about.

#### Think

Individual thinking and reflecting stage

Each student meets with another student or small group, sharing their ideas, discussing their answers, and exchanging opinions and comments.

#### Pair

Bilateral discussion stage  
(with a colleague or small group)


Ask students to take a few minutes to reflect and think silently and individually, encourage them to write down notes and key points.

#### Share

Group discussion stage  
(with everyone)

Expand the discussion of the topic to include all students. Ask some of the students to share their answers and conclusions, and encourage the rest to listen and ask questions.

#### Enriching Resources

 Lightner, J. & Tomaswick, L. (2017). Active Learning –Think, Pair, Share. Kent State University Center for Teaching and Learning .  
<https://www.readingrockets.org/classroom-strategies/think-pair-share>

